

SCHOOL REPORT CARD

for the 2006-2007 school year



William Natcher Elementary School

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School Enrollment: 596

Our School Council

Leslie Lloyd	Janis Ruth
Stephanie Martin	Irum Mausooof
Susan Chavira	Jeff Carter

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: The mission of Natcher Elementary School is to ensure a safe, caring environment for life-long learners to succeed. Natcher Elementary serves preschool through sixth grade and is the Warren County School District center for children with hearing impairment. Natcher is known for having students who excel academically and a caring, nurturing staff who are dedicated to providing a safe learning environment for all students. Staff members work in learning clubs to develop and refine instructional strategies to meet the needs of our entire school population. Teachers are using both formal and informal data to drive their decisions. We have a very active Parent Teacher Organization and family volunteer program, which provide valuable support for our students and staff. Natcher Elementary provides a learning atmosphere where every child can make continuous progress.

How Our School Ensures Educational Equity: Natcher Elementary staff has analyzed achievement data and developed a plan to address learning gaps among different groups of students. We have a certified teacher and a teacher assistant working with our Limited English Proficiency population on a daily basis. We also provide gifted education resource classes for those identified in academic areas, including leadership. Extended school services, including a daytime waiver program, are designed to assist students needing additional time to successfully reach learning objectives. We also provide a strong preschool curriculum, hearing impaired program, and a full time Family Resource Coordinator to provide support for students and their families. A positive instructional discipline team is addressing the needs of all students by using a positive approach with children to set consistent school-wide expectations for students that are fair and equitable for all to be able to learn.

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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



CBP000018
TO THE PARENTS OF:

Other Important Information About Our School

State Contest Results: The students at Natcher continue to excel in all areas of competition. Our Student Technology Leadership Team won the regional showcase and also individual awards at the state competition. Our Academic Team won individual assessment exams at district and regional competitions. Students are also represented in various art exhibits at state and local art contests. Our competitive jump rope team, the Jumpin' Jaguars, have won both regional and national titles.

Extracurricular Activities: Extracurricular activities offered at Natcher include: Student Council, Academic Teams, Jump Rope Team, Leadership Team, Student Technology Leadership Program, 4H Club, 6th grade Band classes, Strings, Choir, art enrichment, Yahtzee Club, safety patrol, FMD Peer Tutors, and Library Helpers. Various athletic activities are offered by our Warren County Parks and Recreation Department to provide additional opportunities for students.

Awards & Recognitions: CATS Reward School, NCLB 100% School, fully accredited by the Southern Association of Colleges and Schools, Target Literacy grant, local and regional winning academic and Student Technology Leadership teams, and award winning nationally competitive Jump Rope team- The Jumpin' Jaguars.

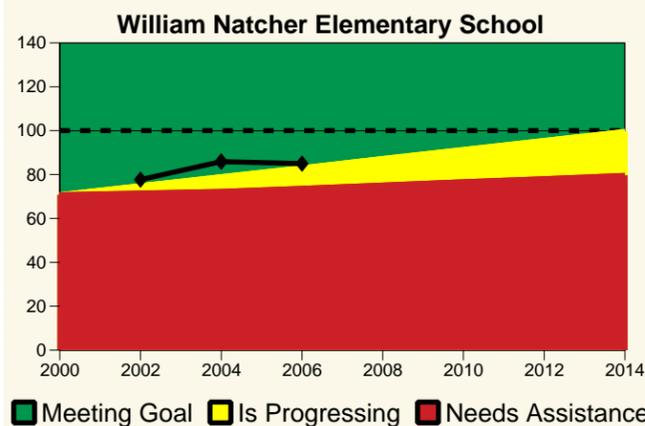
What We are Doing to Improve: Teams revise curriculum maps and analyze data to ensure continuous progress. Teacher learning clubs provide research based job embedded professional development. Pre and post assessments are used to determine flexible groups. Extended school services is utilized to offer extra support for targeted students. Our special education population is being offered direct instruction using the Reading Mastery and Corrective Reading programs and Number Worlds math program.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	316	106.63	316	100.42
White	256	108.51	256	100.96
African American	12	NA	12	NA
Asian	18	NA	18	NA
Hispanic	16	NA	16	NA
Free/Red. Lunch	88	95.29	88	81.89
Non-Free/Red. Lunch	228	111.01	228	107.55
Limited English	31	NA	31	NA
Non-Limited English	275	107.84	275	101.44
Disability	34	NA	34	NA
No Disability	282	109.43	282	102.89
Male	183	104.39	183	102.53
Female	133	109.71	133	97.5
Students Excluded	4	NA	4	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.8		
2002	74.9	70.8	77.7
2004	79.0	72.3	85.9
2006	83.1	73.7	85.0
2008	87.3	75.2	
2010	91.4	76.7	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	3%	9%	6%	4%	4%	6%	14%
	District	5%	11%	5%	3%	7%	14%	14%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	13%	18%	24%	26%	21%	19%	23%
	District	18%	24%	20%	29%	24%	22%	15%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	85%	73%	70%	70%	75%	75%	64%
	District	77%	65%	74%	69%	69%	64%	72%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	106.6	100.4	100.8	92.7	99.2	101.7	82.4
	District	100.8	93.9	101.5	91.7	96.1	90.7	89.2
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	69%	57%
Mathematics	70%	61%
English	69%	59%
Science	%	%
Composite	72%	61%
Name of NRT	Terra Nova	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.5%	0%
District	95.6%	1.1%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Natcher continuously updates our procedures to ensure the safety of every member of our school community. All students are taught safety rules and there is limited access to our building. Children are taught about the effects of improper drug use in guidance classes. Also, our school has a bully prevention program that encourages students to work out problems using class meetings and the Second Step Program. Students are encouraged to report to an adult any inappropriate or suspicious behavior on the school buses or school grounds. Our Positive Discipline Team continues to streamline policies and procedures to ensure a safe place for all.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4562	17:1	4.2:1	50.8%
District	\$7628	17:1	3.6:1	81.3%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is integrated through the use of Internet and educational software. Permanent Active Boards have been installed in all classrooms providing interactive learning and instant Internet access. Classes visit one of the school's two computer labs weekly. We utilize the Accelerated Reader Program, Open Book to Literacy, Orchard Educational Software programs, and a wide variety of other educational software that matches objectives being taught. We have an award winning Student Technology Leadership Team that supports our school while also enriching their own technology skills.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	435	82	7	1988

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	3%	4%	2%
Average Years of Teaching Experience	12.5	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	97%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	17.1%	58.5%	24.4%	0%	0%	100%